

Instructions for Use - Tip Culturing Method

Tip culturing to be performed immediately after brushing of channels while utilising gloved hands and prior to the final flush and sealing of the collection unit

1. Perform the micro testing of the scope using the appropriate Endotest microbiological collection kit and as required by the GENCA guidelines to gain samples from all internal lumens.
 - After the channel brushing sequence of the micro testing steps follow the instructions below to brush the scope tip while utilising gloved hands
 - Tip culture brush should already be opened and ready to be used aseptic.
Keep one gloved hand sterile to work with the tip brush.
2. Using your non-aseptic hand, activate the forceps raiser wire in preparation.
3. Using same non-aseptic hand remove insert with distal tip of scope still attached from collection vessel, being careful not to contaminate the bridge area.



4. With aseptic hand obtain tip culture brush from its pre-opened packaging. Holding the scope distal tip using the attached silicon insert, work brush over all internal surfaces of the bridge housing recess ensuring that all corners, hinge area and the back face of the bridge are contacted.
5. With non-aseptic hand lower bridge so it returns to housed position. Wipe brush over the wire itself, the O-ring area where the wire enters the insertion tube and the face of the bridge.



6. Once the tip brushing is completed, drop tip brush through the insert opening of the collection vessel into the fluid in pot.
7. Place silicon insert with distal tip of scope still attached back into the insert opening of the collection vessel ensuring a tight seal fit.



8. Raise bridge for final fluid flush.
9. Collect final large channel flush to complete micro-biological test sample collection as per Duo/EUS testing instructions colour chart section D. by using the yellow and white clamps of the connection set.

Follow **Chart 4. Completing the test and sealing the sample** per the collection pot chart to seal the sample